# Shaker Band Honor Credit 2017-2018

The goal of band honor credit is to improve student musicianship. The directors have included a variety of activities. The activities are weighted based on their time commitment and direct musical impact. Students are not required to sign-up for honor credit. If they choose to take honor credit they may not change levels through the year. They are committing to the honor program for the entire year. Band and Band Honor Credit are separate courses.

Each semester students must complete 10 honor points. If they fail to complete their points by the deadline, January 21 (semester 1) and June 2 (semester 2) the following grading scale will be used:

10 or more honor points earned: the best possible grade in band will be an "A".

7 to 9 honor points earned: the best possible grade in band will be a "B".

3 to 6 honor points earned: the best possible grade in band will be a "C".

0-2 honor points earned: the best possible grade will be a "D".

The deadlines will be strictly adhered to. The directors need time to review materials prior to turning in grades. The deadlines will be:

1<sup>st</sup> Semester - January 18, 2018 2<sup>nd</sup> semester - May 25, 2018

During the first week of each semester the honor student must complete the Band Honor Credit Point Sheet. They will list how they intend to earn their points for the semester indicated. The sheet is a guideline to help the students. Students may change how their points are earned throughout the semester.

## All honor students must perform in the Shaker Chamber Music Festival, January 28<sup>th</sup>, 2017, as part of their honor requirement.

All seniors going on project, will receive 3 honor points second semester. The second semester deadline for project seniors will be: April 23, 2018.

We are excited that our students have so many opportunities to improve their musicianship. We encourage everybody to review the program. If it is right for you, then go for it! We have one of the finest Bands in the State and are always working to improve our program.

Musically Yours,

THE SHAKER BAND STAFF

### **Band Honor Credit Point Sheet**

(Information on points can be found on shakerbands.org Forms and Info Page)

Name		Date
Band	Circle one: 1 <sup>st</sup> semester	2 <sup>nd</sup> semester
Director	Counselor	
Grade Student ID #	Phone #	
I intend to earn my honor points by	y fulfilling the following options:	(0.00
Option	Point Value	(Office Use) Completed
		<u> </u>
		+
	Total	
Student Signature	Date_	
Parent Signature(The parent signature is required sem	Date_	<del>, , , , , , , , , , , , , , , , , , , </del>
The parent signature is required sem	ester 1, because this sheet will enroll	the student in the honor leve

Due by Friday, December 15, 2017

# BAND Honor Credit OPTIONS 2017-2018

## Solo and Ensemble Contest: Required for everyone 2<sup>nd</sup> semester: 1-3 points Saturday, February 3, 2018

All music performed must be on the required music list. Your director will assist you in choosing music at an appropriate level. Playing a solo or as part of a small ensemble are acceptable ways to earn credit. Practice times outside of the regular school day are imperative to success at this event. Each student may count one solo and/or one ensemble towards their requirement.

#### Private Lessons: 2-3 points per grading period (4-6 per semester)

Students must take private lessons for the entire grading period. The student and their teacher must complete the Private Lesson Verification Sheet. It includes areas of progress, attendance and effort. You must have a satisfactory report in order to earn points. Lessons on your band instrument are worth 3 points. Lessons on a secondary instrument are worth two points.

#### The Shaker Wind Ensemble

Members of the Shaker Wind Ensemble in good standing will receive 5 honor points per grading period.

#### The Shaker Symphonic Band

Members of the Shaker Symphonic Band in good standing will receive 3 honor points per grading period.

## C.Y.W.S I/II, C.O.Y.O., Jazz at Tri-C, New Music Ensemble..: 3 points per grading period Members in good standing will receive three points per grading period.

#### Percussion Ensemble with Luke Rinderknecht: 2 points per grading period

Luke will acknowledge that each member has earned credit. Credit will be issued based on attendance and effort.

#### French Horn Choir with Mr. Cheshier: 2 points per grading period

Mr. Cheshier acknowledges that each member has earned credit. Credit will be issued based on attendance and effort.

#### Critique of a performance: 1 - 2 points

All critiques must be typed. They should be one-and-a-half to two pages in length. Use a font size no larger than 14. All critiques should have the program and or ticket stub attached.

- 1- All Star Music Ensemble: ie. C.Y.W.S. concert or C.O.Y.O. concert. 2 points
- 2- Professional Level Concert: A concert review where you hear professional musicians perform ie... Cleveland Orchestra or Ballet. Ask your director if the concert you are considering will be given credit. 2 points
- 3- School Concert: Attend and review any school band, choir or orchestra concert you do not perform in. This includes the Middle School, Woodbury or another district's concert. 1 point (You can earn a second point at Shaker Band concerts by assisting. This includes showing up 45 minutes early to help with set-up, ushering and staying 15 minutes after the concert to help with tear down. Proper attire is required. The director in charge will verify your help.)
- 4- Community, Church or Synagogue Concert: Attend and review a concert in the community or at church. 1
- 5- Pop or Rock Concert: Attend and review a rock concert. 1 point (maximum 2 points per period for the option)

#### Playing Your Instrument in Public: ie...church, synagogue .... 2-3 points

You must turn in the program from the event where you played. Check with your director to insure that your event will earn credit in this category. If you perform as part of a group, you will earn 2 points. If you perform a solo, you will earn 3 points.

<u>Tutor a Woodbury Band Member: 3 points per grading period</u>

The student should not receive payment for this lesson. Give a weekly lesson to a fifth or sixth grade band member. Lessons should last for 30 minutes. You should keep a journal commenting weekly on the student's progress, your recommendations and what you have learned from the experience. You will need to turn in the journal at the end of each semester. 3 points

#### Composer Report: 2 points

All reports must be typed. There should be a one-and-a-half page summary of the composer's life and a one-and-a-half page of how their music has impacted your musicianship. Use a font size no larger than 14.

#### Attend a special event for your instrument: 2 points

Many of the area universities have Flute Day or Double Reed Day..... Attend the event and write a paragraph describing what you have learned. 2 points

#### All Star Band: 2 points

Many of the area universities have All Star Band Weekends. Your director will have recommendation and audition information. Attend the event and write a paragraph describing what you have learned. 2 points

### Weekly Practice Recordings: 3 points per grading period

Record all of your current band music. Recordings should be approximately 20 minutes in length. They are due every Friday. It is your responsibility to make sure that your recording is in on time every week. Late recordings will not be accepted. Recordings should show your weekly progress as you work to improve the music. 3 points

#### Record Scales: 1 - 3 points

Recording should be labeled with your name and date. You may use each pattern one time per year. Prior to playing, name the scale in concert pitch and then your pitch. If you make a mistake, try again. Turn in a complete recordings without mistakes.

Pattern 1 (1 point)- All 15 major scales and a 2 octave chromatic scale at the tempo indicated.

J<sub>= 72</sub>



Pattern 2 (2 points)- All 15 major scales and a 2 octave chromatic scale at the tempo indicated.

J<sub>= 112</sub>



Pattern 3 (3 points)- All 15 major scales, 15 natural minor scales and a 2 octave chromatic scale. Play the major scale and then its' relative minor at the tempo indicated. Make sure to name both scales.

J<sub>= 112</sub>



#### Squad Leader for the Marching Band: 3 points first semester

Squad leaders in good standing will receive three points first semester.

#### Special Assignment: 1-4 points

You can suggest or request a special assignment. ie.. transposing a part, composition, writing a part from a score.... Do not assume. Communicate with your director before, during and following completion. 1 - 4 points

### The Shaker Band Honor Credit Private Lesson Verification Sheet

Student Name			Date
Band Instrument		Lesson Instrument	
Private Teacher		Teachers Phone #	
August 23, 2017 - J	anuary 18, 2018	January 22, 20	18 - June 5, 2018
The <b>teacher</b> should comple	te the following section	on:	
Attitude:Excellen	tGood	Average	Poor
Practice:Excellen	tGood	Average	Poor
Effort:Excellen	tGood	Average	Poor
Attendance:Excellen	tGood	Average	Poor
Number of lessons during the	his period	_	
Number of unexcused miss	ad laggang dyuling this	mania d	

Thank you for your efforts. Private lessons are a key to our success.

Teacher's Signature\_\_\_\_\_